

श्रीमती श्यामादेवी डिग्री कालेज ऑफ साइन्स एण्ड मैनेजमेन्ट

(डॉ० राम मनोहर लोहिया अवध विश्वविद्यालय, फैजाबाद से सम्बद्ध)



सिसवाँ, रामपुर सकरवारी - अम्बेडकर नगर
(बी० एड०)

सत्र : 201९...-20१...!

छात्राध्यापक / छात्राध्यापिका का नाम..... प्रखर तिवारी
शैक्षिक योग्यता..... B. Ed II
महाविद्यालय अनुक्रमांक.....
विश्व विद्यालय अनुक्रमांक.....
शिक्षण विषय..... English

INDEX

पाठ रूल संख्या	विषय	पाठ का प्रकरण	पृष्ठ संख्या
1.	English	The honest man	1 - 6
2.		Books our friends	7 - 13
3.		Adjective	14 - 18
4.		The moon	19 - 24
5.		My father	25 - 29
6.		Holi	30 - 35
7.		The pronoun	36 - 40
8.		The Iaj	41 - 45
9.		Present continuous	46 - 51
10.		Past	52 - 56

हस्ताक्षर पर्यवेक्षक.....

Lesson Plans - I

Pupil Teacher's Name $\Rightarrow$ PRAKHAR Tiwari
 College Name पूर्व मा० विद्यालय मन्तरपुर

Date 24/02/2021	Subject English	Class 4th	Period 5th	Duration 25 min	Collected by
--------------------	--------------------	--------------	---------------	--------------------	--------------

Topic:- The honest farmer

General objects To enable to the students to
 speak and write correct English.

2. To develop the vocabulary of the students.
3. To promote the writing ability in students.
4. To enable them to comprehend the
 though passage.
5. To produce capacity in students to
 write the students answer of the
 questions in English.

Specific Aims:-

- To enable the students the story 'The honest farmer'.
- To add some new words like sickle, slipped, crying cries, to active vocabulary.

Teacher's Signature :

Previous knowledge: Students have already learnt the similar stories. So they have some knowledge about this 'topic'.

Materials: chalk, A picture of scikle
e.t.c

Introduction:-

Pupil Teacher

Students Activity

Q- What is the name of our country?

Ans India

Q- What is chief Occupation of India?

Ans The chief occupation of India is farming.

Q- Who engaged in farming?

Ans Farmer engaged in farming.

Q- What is the condition of farmer?

Ans Problematic

Statement of Aim:-

We shall study 'The Honest farmer'.

Well students, today an Interesting story

Teacher's Signature :

Presentation:-

Teaching Point	Pupil Teacher Activity	Students Activity	B.B. Work
Model Reading	The pupil teacher will read the passage aloud with correct intonation, pauses, stress and accent.	The students listen carefully.	Pronunciation 1. Sickle 2. Crop 3. Slipped 4. Gries 5. Thinly
Pronunciation Drill	The pupil teacher will do the task of pronunciation drill Sickle - शिकल Crop - क़ाफ़ Slipped - स्लिप Gries - ग़्रीस Thinly - थिनली	The students will correct their pronunciation	
Explanation of difficult word	The pupil teacher will explain the difficult words by using suitable devices	The students will understand the meaning of difficult words.	Sickle - शिकल Crop - क़ाफ़ Thinly - थिनली Gries - ग़्रीस

Comprehension: Question

The pupil teacher will ask the questions

Q- Where did farmer live?

A Farmer lived in village

Q2 What was his quality?

Ans He was very honest

Q- What was the farmer doing one day?

Ans The farmer was cutting his crop.

Q- Who came out the water?

Broddes came out the water.

Evaluation Questions:- Fill in the blanks:

1. The farmer lived in (Village)

2. He was very (honest)

3. The farmer started (Crops and Sickle)
with his

4. The went into the water (Sickle)

Home Assignment:-

Write the summary of the lesson.

SMT. SHYAMA DEVI
Degree College of Science & Management

Teacher's Signature :

13/11/2021

Lesson Plan - 2

Pupil Teacher's Name:- Priakhan Tiwari
 College Name :- पूर्व माण विद्यालय

Time 30.00	Subject English	Date 25/02/2021	Period IV	Duration 25min
---------------	--------------------	--------------------	--------------	-------------------

Topic : Books our best friend

General Objects:-

- To enable the students to enjoy the beauty of the poem.
- To enable the students to appreciate the poetry lesson.
- To develop the imagination of the students.
- To enable the students to understand the thought contained in the poetry lesson.

Specific Objects:-

- To enable the students to enjoy the beauty of the poem "Books Our best friend"

2. To enable the students to understand the ideas, expressed in the poem 'Books Our Best friends'.

Previous Knowledge:

Students have already learnt the similar poem.

Material Aids :- Chart and all ordinary equipment.

Introduction:-

Pupil Teacher Activity	Students Activity	Teaching Aids
Where do you go for study?	We go to school for study.	
Which things are required for study?	Pen, Pencil, books, note book	
What is needed for reading?	Books	
On what do you know about books?	Problematic.	
	Teacher's Signature	

Statement of the Aim

Well student, today we shall read an interesting poem of 'Book Our best friend'

Presentation:

Teacher's Point	Pupil teacher Activity	Student Activity	T.B. Work
Model Reading	The pupil teacher will read the stanza aloud with correct pronunciation, style and rhythm.	The student will listen care fully.	Come in Come in Said the library door
Imitation Reading.	The pupil teacher will ask the students to read the stanza aloud with correct pronunciation, rhythm and style.	The student will read the stanza aloud with correct pronunciation, rhythm and style.	I opened it wide

Teacher's Signature :

Expla
nation

काविता ने
किताबों का
वर्णन किया
गया है पुस्तक
-विरय कहता है
कि अन्दर
आजाओ दूरवाज
खुला है खुलत
ही मैं न बंद
माना मैं किताब
देखी, स्वयं गी
पतली पुस्तक
भावमारी में
ऊपर रखी है छवि
मौला किताब
ऊँक ऊपर रखी
है।

The students
will listen to
the teacher
carefully
and attentively.

Compre
hension
Questions

The pupil teacher
will ask the
following question

The expected ans
wer of the
students would
be

Qn-1 who said
Come in?

Ans - library
said come in.

Qn-2 what he
saw inside?

Ans - He saw books
galore

Q- What we
look in
library?

We look
books in the
library.

Apprecia
tion
Question

Q- Which are
the rhyming
words in
the stanza
1, 2?

There are
doon, galore,
shalever,
themselves

Which is the
figure of
speech
used in the
stanza

metaphor

Final
Reading
aloud

Again the
teacher will
read the
poem with
proper stress
rhythm and
accent

The students
will listen
carefully and
be able to
read the
poem in
'Books our
best friend'

Home Assignment:

Write summary of the poem in your own words.
learn the poem.

SMT. SHYAMA DEVI
Degree College of Science & Management

Teacher's Signature :

13/11/20

Lesson plan - 3

Pupil teacher name: Brakhan Tiwari

College Name :: पूर्व मा. विद्यालय भकरपुर

Time 4 th	Date 01/03/2021	Period 5 th	Duration 35 min	Subject English
-------------------------	--------------------	---------------------------	--------------------	--------------------

Topic - Adjective

General objects:

To enable the students to speak and write correct English.

To make the students to transfer the rule of grammar to their study courses.

To enable them to develop a command over English language.

To develop their power of logical thinking

Specific Objects :-

To expose the students the use of adjective and its various kinds

Teacher's Signature :

SMT. SHYAMA DEVI
Degree College of Science & Management

Adjective is used
up with a noun
to add something
to its meaning

2. To give them practice in the use of various kinds of adjective.

Previous Knowledge:

The students are familiar with adjective.

Material Aids :- charts, pictures and roll up board.

Introduction:-

Pupil-Teacher Activity

Students Activities

Q. What is this?

This is doll.

Q. Which part of speech does a doll represent?

Ans. The doll represents Noun

Q. How is the doll looking?

Ans. pretty

Q. What does the words pretty and green represent?

Ans. No response
Problematic

Teacher's Signature :

Statement of the Aim :-

Well students, Today we shall learn about adjective.

Presentation :-

Step-1 The teacher will present sentence written on roll up board and ask following question

There was a blackbird in grammar?

1. What is bird in grammar?

1. Noun

2. What is the colour of bird? The colour of bird is black.

Mohan is a healthy boy in grammar?

1. What is a boy in grammar?

And The boy is 'Noun' in grammar.

2. What type boy he is? He is healthy boy

Adjective is word used with a noun to add some things to its meaning.

Teacher's Signature :

Green
parrot
flying
in the
sky?

1. What is
parrot accor-
ding to the
grammar?

The parrot is
the noun
according to
grammar.

2. What is
the colour
of parrot?

Ans - The colour
of parrot
is green.

Raddha
has
red
book.

1. What is
red book
in grammar?

Ans - The book is
noun in the
grammar.

2. What is the
colour of
book.

Ans - The colour
of book is
red.

Step-II

Ques

A word used
with a noun or
pronoun to
describe or point
out, the person,
animal, place
or things
which the

the noun names
or to tell the
number or quanti-
ty is called an
adjective.

The students will
listen carefully and
note it down.

STEP-III

Fill in the blanks

We live in a
very _____ Society

Ans → big

2. My Uncle is
a _____ Soldier.

brave

3. He gave me
a _____ bunch of
flower.

beautiful

Home
Assignment

Define adjective
with proper
examples.

Students will write
on their note
books

Teacher's Signature :

8/3/11/2021

Lesson Plan - 4

Pupil Teacher's Name :: Priakhar Tiwari
 College Name :: पूर्व मा० विद्यालय मन्वरपुर अमरे

Class 6 th	Subject English	Date 2/03/2021	Period 2 nd	Duration 35 min
--------------------------	--------------------	-------------------	---------------------------	--------------------

Topic - The Moon

- General object :: To enable the students to enjoy the beauty of poem.
1. To enable the students to appreciate poetry.
 2. To develop the imagination of the students.
 3. To enable the students to enjoy the rhythm.

Specific object :: To enable the students to enjoy the beauty of the poem "The moon"

1. To enable the students to appreciate the rhythm and style of the poem.
2. To enable the students to understand the ideas.

Teacher's Signature :

Previous Knowledge:-

Students have already learnt the similar poems.

Materials Aids:- Picture of the moon and mother.

Introduction :-

Pupil Teacher Activity Students activities

Q-1 From where does the rain come? Ans. The rain comes from the sky

Q-2 What do you see in the sky in the day? Ans. Sun

Q-3 What do you see in the sky in at night? Ans. moon, stars

Q-4 How does the moon light in the sky? Ans. Problematic

Statement of the Aim:-

Well students, Today we shall recite the poem "The moon"

Presentation:-

Teaching Point	Pupil Teacher Activity	Students Activities	B.B Work
Model Reading	The teacher read the stanza aloud with correct pronunciation	The students listen carefully	○ ↓ ↓ ↓
Imitation Reading	The pupil teacher will ask the students to read the poem with correct pronunciation and style.	The students read the stanza aloud with correct pronunciation and style.	
Pronunciation drill	Shining - शिनिंग Lamp - लैम्प Bow - बौ Bigger - बिगर	The students will correct their pronunciation.	

Teacher's Signature :

Meaning
of
difficult
word

The pupil
teacher will
write the
meaning of diff
cult words.

The students will
understand the
meaning of
difficult word

Shining- चमक
Lamp- दिया

Small- छोटा
Shape- आकार

Bow- बन्ध

Explana
tion

इसका विना मे
एक बालक
अपनी उम्र से
कहता है देखा
होता- चमक रहा
है मेरे सहेल
मे दायाँ जैसा
प्रकाश हो रहा है
पिछले हफ्ते दावा
शुक्र फिर बन्ध
जैसे भुवनेश्वर
हो गया है इसका
आकार जैसा है

The students will
listen carefully

Comprehension Question
Q1- From which poem this stanza has been taken?

Ans- The moon

Q2- who is looking at the moon.

Ans- The child is looking at the moon.

Q3- How is the moon looking like?

Ans- The moon is looking like a lamp.

Q4- Where is the moon?

Ans- The moon is in the sky.

Q5- How was the moon looking last week?

Ans- ~~The~~ moon was looking like a bow at last week.

Q6- How is the moon at present?

Ans- The moon is bigger as an 'O'.

Final
Reading
aloud

The teacher will
read the poems
aloud.

Students will
appreciate the
poem.

Home
Assignment

Learn this
poem

Students will
write on their
note book.

SMT. SHYAMAL DEVI
Degree College of Science & Management

Lesson Plan No-5Pupil Teacher's Name - Prakhari TiwariCollege Name - पूर्व मा० विद्यालय झुंझारपुर

<u>Subject</u> English	<u>Class</u> 5th	<u>Duration</u> 35	<u>Period</u> IV	<u>Date</u> 3/03/2021
---------------------------	---------------------	-----------------------	---------------------	--------------------------

Topic - My fatherGeneral objects:-

1. To encourage the students to write small sentence in English.
2. To enable the students to write on letter writing.
3. To promote their writing ability

Specific objectives

1. To enable the students to write some sentence on the father.
2. To enable students to organise their thought in an essay 'My father'.

Teacher's Signature :

Previous Knowledge

The students can understand Spoken English and may write simple sentence in English.

Material Aids:-

General Class room equipment and roll up board.

Introduction

Pupil Teacher Activity

Students activities

1. Whose picture is this?

Ans. This is family picture.

2. Who is lady in the picture?

Ans. Mother.

Ans. Who is the man in the picture?

Ans. Kids father.

Q. What do you know about father?

Ans. Problematic

Statement of the aim :-

Today we shall write an essay on
'My father'

Presentation :-

Teaching Point	Pupil-Teacher Activity	Students Activities	B.B Work.
Developing Que-	1. How many members are there in your family?	Ans There are four member in my family	
	2. Who is the elder one?	Ans My father	
Explanation of the Answer.	I have four members in my family my father is the elder member in my family He is a government	Student will write.	

Teacher's Signature :

employee. My father's name is Arun. He works as a manager in state bank of India. He is handsome and gentle person. Every person respects him very much.

Questions on the Composition

1. What is the name of your father?

Ans. My father's name is Mr. Arun.

2. Where do he work?

Ans. State bank

3. What is his designation?

Ans. He is the manager.

4. How he looks?

Ans. Handsome

Evolution (✓) the
right Ans
Question was

1. My father was not hand
some? Ans (X)

2. My father name is
Ramu? Ans (X)

3. He is bank manager? Ans (✓)

5. He works in State bank? Ans (✓)

Home

Assignment ⇒ learn the
easy on
my father

Student will
note down
home work.

Teacher's Signature :

18/11/20

Lesson Plan-6

Pupil Teacher Name
College Name

प्रखर तिवारी
 पूर्व मातृ विद्यालय मन्थारपुर अहमदनगर

Date	Period	Subject	Duration	Class
4/03/2021	II nd	English	35 min	VII th

Topic - HoliGeneral objects :-

1. To encourage the students to write small sentence in English.
2. To enable the students to write on letter writing picture.
3. To encourage the students to enhance their vocabulary which they have learnt already.
5. To promote the writing ability in students.

Teacher's Signature :

Specific object ⇒

1. To enable the students to write some sentences on the festival Holi.
2. To enable students to organise their thoughts in an essay on holi.
3. To enable them to use appropriate vocabulary and structure.

Previous Knowledge ⇒ The student can understand spoken English and may write simple sentences in English.

Material Aids

General classroom equipment and roll up board.

Introduction :-

Pupil Teacher
Activity

Students Activities

1. In which country do you live?
2. What are the names of some hindus festival?
3. which of them is known as festival of colour?
4. what are the assumptions for this day?

1. I live in India.

2. Diwali, Holi, etc.

Ans 3 Holi

Ans Problematic

Statement of the Aim :- Today we are going to compose a composition of 'The holi'

Presentation

Teaching Point	Pupil Teacher Activity	Student Activities	Black Board work
Development of lesson introduction	On- In which month do we celebrate the holi?	march	

Teacher's Signature :

Why do we celebrate the festival?

Possible Answer

③ why do we call it as a colour of festival?

Ans Because we celebrate it with different colours

Explanation of the festival

Answer In India many festivals are being celebrated. Diwali, Holi, Id, etc. are celebrated with the great pomp and show. Holi is celebrated in the month of March. This festival is celebrated to forget the jealousy, pain

The students listen carefully

mis understanding
and fun
enjoying
together.

Questions
on the
Composition

→ when is holi
celebrated?

Ans march

2- What do we
do on holi?

Ans we prepare
sweets and
play with colour

3- How is holi
celebrated by
you?

Possible answer

Explana
tion of
the
Answer

On this day bhakt
prahlad was got
safe from the
fire and it is
called victory
of goddess
on evil and
people targets
the member miss
understanding
of each other

**Comprehension
Question**

They play with
colours.

The students
listen care
fully

Why do we
celebrate
holi

Are we celebrate
Holi to enjoy
the victory
of good over
bad.

**Home
Assignment**

Write the
essay on
'The Holi'

Students will
note the
home work

Lesson Plan - 7Pupil Teacher Name:- Priyanka TiwariCollege Name:- पूर्ण माग विद्यालय अमरपुर अमरपुर नगर

Date 5/03/2021	Class 8 th	Period VI	Duration 30 min	Subject English
-------------------	--------------------------	--------------	--------------------	--------------------

Topic:- The pronounGeneral object

To enable the students to speak and write correct English.

2. To enable them to develop a command over English language.
3. To make the students acquainted with the rules of English grammar.
4. To enable students to transfer the rules of grammar to their study courses.
5. To develop their power of logical thinking.

Teacher's Signature :

Specific object :-

- To enable students to define and classify pronoun.
- To give them practice in pronoun.

Previous knowledge :-

The students familiar with pronoun.

Materials aids :- Ordinary class room equipments, chart, pictures and role up board.

Introduction :-

Pupil teacher Activity

① What do you call these words?

low, room, Sita, Agna

② What is Noun?

Students activities

These are all nouns

Noun is the name of things place person and animals name's

Teacher's Signature :

What is pronoun? 33 Are problematic

Statement of the aim :- Today we shall study about the pronoun.

Presentation :-

Teaching Point	Pupil teacher Activity	Students Activities	B.B work
	Teacher will present some sentences written on roll up board and ask question.		
	1. Taj mahal situated at Agra		
	2. It was built by Shahjahan?		

Teacher's Signature :

what is
Taj mahal
in first
Sentence?

Ans Taj mahal
is Noun

① In second
Sentence
which word
has been
used in place
of Taj mahal?

Ans It has
been used
in place of
Taj mahal.

③ what is 'it'
in grammar?

Ans Problematic

Explanation

The word 'it'
has been used
in place of
noun in a
sentence.
Taj mahal
so 'it' is
pronoun in
a grammar.

The students
listen carefully

Definition
of
Pronoun.

Pronoun is
a word which
is used in
place of noun
in grammar.

Comprehension
give question.

Q-1

My sister is
teacher.

Ans. My

2. She is girl. Ans. She

3. They are
reading a
book. Ans. They.

Home
assignment

Write five sentences
using pronoun.

The students
complete
home work.

Lesson Plan - 8

Pupil Teacher's Name :- Pnakhari Triyani
College Name :- यू.ए. मा. विद्यालय, मन्दाय, ग. 812012

Date	Class	Subject	Period	Duration
6/03/2021	VI th	English	1 st	35 min

Topic - The Taj

General object :- To encourage the students to write small sentence in English.

- To enable to students to write on letter writing & picture narration.
- To encourage the students to enhance their vocabulary.
- To promote the writing ability in students.

Specific objects :-

To enable to students to write some sentence on The Taj.

Teacher's Signature :

2. To enable students to organise their thought in an essay 'My visit to Taj mahal'
3. To enable them to use appropriate vocabulary and structure.

Previous Knowledge:-

The students can understand spoken English and may write simple sentence in English.

Material Aids ⇒ General class room equipment and roll up board.

Introduction:-

1. Name of the some historical places Ans Taj mahal, Red fort, and, India gate
2. Name of the some historical place Ans Red fort, Kutub minar, Jama masjid.
of delhi?
3. Name some historical place in Ans Taj mahal
Agra?

Teacher's Signature :

Why was Taj mahal
built by Shahjahan } Ans Problematic

Statement of the Aim →

To day we shall study about the essay
My visit to Taj mahal

Presentation :-

Teaching Point	Pupil teacher Activity	Students activity ex	Black Board work
Developing Question	① Who built the Taj ? ② Why Shahjahan built the Taj ? ③ Why Shah Jahan's the Taj ?	Ans Shahjahan built the Taj An Problematic Ans It is very beautifull	
Explanation of Ans	The taj mahal was built by Shahjahan in the memory		

Teacher's Signature :

of his beloved
wife Mumtaz
Mahal after
her death. Taj
is made of
white marble. It
is very beautiful
It has one tomb
and four minarets.
It is very big
in size and
looks white
like snow. The
stone work is
worth seeing.

Student will
listen carefully

Question
in the
Composition
on

Q- Who built the Taj Mahal?
A- Shahjahan built the Taj.

Q-2 Why Shahjahan
got built the
Taj?

A- In the memory
of his wife
Mumtaz.

Q Which colour
of marble used
for building
Taj

A- White
marble's

What is its
Speciality?

Are its snow
white colour.

Ques How many
minarets it
has?

Are four minarets

Evaluation
Questions

1. Taj mahal is
a historical
building?

(✓)

2. Akbar built
the taj
mahal?

(x)

3. It is made by
white marble?

(✓)

Home
Assignment

Write the
another essay
on other
building.

Students will
note the
Home assign-
ment.

Lesson Plan - 9Pupil Teacher Name: Prakash TiwariCollege Name पूरु मा० विद्यालय अकबरगुड अमरेसकर-114

Date	Class	Period	Subject	Duration
8/03/2021	6	III	English	30 min

Topic - Present ContinuousGeneral Aims:

1. To enable to students to speak and write correct English.
2. To enable them to develop a command over English language.
3. To make the students acquainted with the rules of English grammar.
4. To develop their interest and confidence in English language.

Specific Aims

Teacher's Signature :

- To expose the students the use of present Continuous Tense
2. To enable students to define and classify P.C.T
 3. To give them practice in Present Continuous Tense.

Previous Knowledge

The students familiar with tense.

Material Aids:- Ordinary classroom equipments chart and wall up board.

Introduction:-

Pupil Teacher Activity

1. मैं गाना गाता हूँ।
2. वह बाजार जाता है।
3. वे दूध पीते हैं।

Students activities

I sing a song.

He goes to market

They drink milk.

Teacher's Signature :

Then the teacher
will ask the question

1- which tense used in
these sentence

2. सीता स्कूल जा रही
है।

Present Indefinite

Problematic

Statement of the Aim :-

Today we shall learn and understand
how to translate the hindi sentences of
present Continuous tense into English.

Presentation:

Teaching Point	Pupil Teacher Activity	Students Activities	B. B Work
Affirmative and Negative Sentences	1. वह खाना खा रही है। She is eating food.	The students will observe the chart carefully	वह खाना खा रही है। She is preparing food.
	2. वे खेल रहे हैं। They are playing		वे खेल रहे हैं। They are playing

Teacher's Signature :

- | | |
|--|------------------------------------|
| 1- What is kept at 1 place in the 1st sentence | A 'She' is kept |
| 2- What is She | A Subject |
| 3- What is used after subject? | A Is helping verb |
| 4- What is use of after helping verb | A It is main verb |
| 5- which form of main verb used? | A It form with ing. |
| 6- What is the word 'food' in a 1st sentence | A It is an object. |
| 7- Where are they used? | A After the Sub and before object. |
| 8- What is used between helping verb and main verb | A The word 'not' is used here |

Teacher's Signature :

Generalisation

While translating of Hindi sentence of P.C.T. helping verb is used according to the number of subject and it followed by ing form the verb and in negative sentence the word 'not' come between helping verb and main verb. To analyse the above given sentence. The teacher will present the following chart

The student
will listen
carefully and
note down
their note book
because it is
negative sentence

A-
Affirmative
Sentence

Sub + helping
verb +
M.V + ing
+ object

B- Negative
Sentence

Sub + h.v
+ not +
m.v ing
+ object

Teacher's Signature :

Evaluation

Question

1. अजय रो रहा है।

Ajay is weeping

2. वह गाना नहीं गा रही है।

He is not singing song

3. वे सामान ला रहे हैं।

They are carrying luggage

4. सूरज ढल रहा है।

Sun is setting.

Home Assignment

write 20
Sentences of
Present Contin-
ous tense in
Hindi + English

Students
will write
in their
note books

Teacher's Signature :

13/11/2021

Lesson Plan - 10Pupil Teacher Name - P. Rakhan TiwariCollege Name श्री मा. विद्यालय अमरपुर अकेसक - 15

Date	Class	Subject	Period	Duration
9/03/2021	6	English II	III	35 min

Topic - Past ContinuousGeneral Aims :-

1. To enable the students to speak and write correct English.
2. To enable them to develop a command over English language.
3. To enable students to transfer the rules of grammar.
- ④ To develop their interest and confidence in English language.

Teacher's Signature :

Specific objects :-

1. To expose the students the use of past Continuous tense.
2. To enable students to define and classify past Continuous.
3. To give them practice in past Continuous tense.

Previous Knowledge :-

The students are familiar with tense.

Materials Aids :- Ordinary classroom equipments, charts, pictures and wall up board.

Introduction :-

Pupil Teacher Activity	Students Activities
१. मैं गाँवाँ जाता था।	1. I sang the song
२. वह बाजार जाता था।	He went to market

Teacher's Signature :

राम क्रिकेट खेलता था।

Ram played cricket.

वे दूध पीते थे।

They drank milk.

वही रात स्कूल जा रहा था।

Prolematic

Statement of the aim

Today we shall learn and understand how to translate the hindi sentences of past Continuous Tense hindi into English.

Presantation :-

Teaching point	Pupil Teacher Activity	Students Activities	T.B. work
Affirmative and Negative Sentences			

Teacher's Signature :

1. वह खाना बना रही थी

She was preparing food

2. वे खेल रहे थे।

They were playing

3. मैं पढ़ाई कर रही थी।

I was studying.

The student will listen carefully

① What is 'She' used after subject?

① Noun

was used after Subject.

③ What is used after helping verb?

The verb 'preparing'

④ What is used after main verb?

I-form + ing

Teacher's Signature :

What is the word 'food' in 1st sentence.

It is an object

Affirmative

Subt he/verb
+ m.v.I+ing
form +
object

Evaluation Question 1- भजय रौ रहा था।

Ajay was weeping

2. वह गाना नहीं गा रहा था।

She was not singing a song

3. साधना बातें बना रहा था।

Sadhana was chatting.

② Negative

4. सूरज ठहर रहा था।

The sun was sitting.

Sub + helping
verb + not
+ m.v.ing
form + object
+ e.t.c

Home assignment Write 20 sentence of past Continuous tense in Hindi + English

Students will write in their note book.